

SYLLABUS—HONORS ENGLISH III

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Course Description:

The English III Honors course is designed to facilitate growth in college readiness. The English III curriculum emphasizes reading, writing, listening, speaking, and the development of critical thinking skills. This course integrates literature and composition with an emphasis on learning literary terms, vocabulary development, reading comprehension skills, and clear, coherent writing through the implementation of the Common Core Curriculum. Writing focuses on mechanical correctness, fluency, and structure. Students should expect homework assignments and compositions that reinforce classroom instruction. Translation of this information may be accessed at:

<http://www2.wcpss.net/departments/academics/translation-interpretation/>

Office Hours (after school):

Ms. Singh ~ 1504; Tuesday, 2:30 - 3:30

www.singh-english.weebly.com

Ms. Price ~ 1502; Thursday, 2:30 - 3:30

www.mspriceheritagehighschool.weebly.com

Mr. Walters ~ 1524; Tuesday, 2:30 - 3:30

www.johnnywalters.weebly.com

Required Readings/ Units

- **Sin in Society Unit:** *The Crucible* and foundational documents
- **Nature vs. Civilization Unit:** *The Adventures of Huckleberry Finn*, *Of Mice and Men* and transcendentalist readings
- **Life, Liberty, and the Pursuit of Happiness Unit:** *The Great Gatsby*
- **Inner/Outer Perceptions Unit:** *Their Eyes Were Watching God*

Required Essays:

- Argumentative Essay
- Expository (Literary Analysis) Essay
- Narrative (The College) Essay

Required Testing and Other Assessments:

- ACT
- Multi-media project
- Vocabulary quizzes
- Various shorter (SPES) Writing Assessments

Grammar:

- Sentence Structure: phrases, clauses, compound sentences, and complex sentences

HERITAGE HIGH SCHOOL – ENGLISH DEPARTMENT GUIDELINES 2015-2016
ENGLISH DEPT. WEB-SITE: <http://hhs-english.weebly.com/index.html>

Classroom Expectations:

1. Because this is an English Honors class, student behavior should not be an issue. At Heritage High School, all students are expected to “**Take a R.I.S.K.**”: **Respect, Integrity, Self-discipline, Kindness.**
2. Be **PREPARED**—be on time, have materials and work, be focused, ready to learn and follow directions.
3. Be **POLITE**—respect yourself and others; no one has the right to interfere with the learning, safety, or well-being of another student.
4. Be **PRODUCTIVE**—participate! This will increase your chances of success in the class. Do the work—ALL of it. Electronic devices need to be powered down and turned off. Failure to do so requires that the student give the device to the teacher, per school policy.
5. Be **PROMPT**—get to class and be in your seat on time; have your work done before class and ready to turn in.

Grading Policies:

The English Department will use the following system for grading. This reflects the weight of the course strands in the compilation of averages:

Literature	35%
Composition	35%
Grammar/Vocab	15%
Speak/Listen	15%

Retest and Make-up Policy:

Tests are not a large component of the English program, so the retesting policy will most oftentimes not apply. As a result, one of the three major essays written in each English class may be re-written for grade improvement after a conference with the teacher. Please see below for additional assessment policies adopted by HHS:

1. Tests- Students can retake tests within one week of return date as long as they have all of their homework in for that unit and they attend teacher remediation outside of Husky Help; students with a class average of 76% or below will be allowed to remediate in Husky Help. Retakes take a different form than the initial test. And max out at 90%. This means that the highest score a student can achieve on a retest is 90%...even if they score a 92%. If a student is absent on the retest day, their absence must be excused and they must take the test the day they return.
2. Quizzes-- When students score a cumulative test grade higher than the quizzes which covered the same material, they may substitute the test grade for that quiz grade (s) or retake the test. An original test may replace a quiz grade; retest scores cannot replace quiz grades.

Late Work:

The English Department deducts 10% per day for late assignments for students who have been in class and received the assignment and a due date but do not have the assignment for the date. Students who turn in the assignment after three (4) days cannot receive better than 60% of the earned grade. Students must be aware of school-wide late work cut-off dates.

Students who have an excused absence on the day the assignment is due have one day to make up work. If the student is absent three days or more, please contact the teacher.

Student homework and other assignments are tied to the learning outcomes of a lesson. Students who do not participate in the assignments will find themselves at a disadvantage on testing and other summative assessments.

Extra Credit:

The English Department does not offer extra credit in any of the courses. Assignments have been chosen carefully to reflect the time and effort required by the student, plus the information the student will gain. Students are expected to complete each task as it is assigned.

Husky Help:

Students with a 69% or less average in a class or those who have a zero in a class will be required to attend the Husky Help in-school remediation sessions for that class period.

In addition, each teacher has office hours at least one day after school for additional help for all students.

Supply List for Class:

Each teacher will inform students which of the supplies below – and any others not listed here – that are necessary for the classroom.

Blue/black pen highlighter dry erase marker post-it notes flash drive

loose-leaf paper 70-page spiral bound notebook Folder or three-ring binder

Student Email:

Beginning in the 2013-2014 school year, all WCPSS students and staff must use WCPSS provided email accounts for teacher-student email communication.

Student Code of Conduct and Husky Honor Code 2016-17:

In many organizations, *honor* is an empty word. We want our graduates to be marked by honor, and as such have developed the *Husky Honor Code* to address incidences of dishonesty.

Definition of Cheating: the act of gaining an unfair advantage, or misrepresenting one's knowledge. It includes, but is not limited to:

- Wrongfully using or taking the ideas or work of another.
- Giving or receiving unauthorized aid from another person on assignments, papers, quizzes, tests, or examinations (sharing information; even copying answers to worksheets is considered cheating and therefore, unacceptable.)
- Plagiarizing.
- Getting advance information about quizzes, tests, or examinations.

- Using or consulting unauthorized materials or using unauthorized devices on papers, quizzes, tests or examinations.
- Using any portion of a paper or project to fulfill the requirements of more than one course, unless the student has received prior permission to do so.
- Intentionally misrepresenting the need for extra time on any assignments, papers, quizzes, tests or examinations, in order to gain more information.
- Choosing to be absent on the due date of a paper, project, quiz or test.
- Lying about any of the above.

Pledge: *As members of the Heritage community, we commit ourselves to act honestly, responsibly, and above all, with honor and integrity in all areas of campus life. We are accountable for all that we say and write. We are responsible for the academic integrity of our work. We pledge that we will not misrepresent our work, nor give, nor receive unauthorized aid.*

Consequences for Violating the Honor Code:

1st Violation: Zero on assignment with additional assignment averaged. Parent/guardian contact. Documented in teacher grade book.

2nd Violation: Same as first with addition of documentation in disciplinary program.

3rd Violation: Same as 1st and 2nd violations with addition of appearance before five panel Honor Court. Consequences may range from the following:

- Loss of privilege to attend extra-curricular activities (dances, games, etc.)
- Loss of privilege to drive to school
- Loss of privilege to determine how you will spend Husky Help or lunch
- Denial of future access to dual enrollment opportunities
- Detention/OSS on the discipline scale

Cyber Bullying:

In accordance with Board Policy 2313/3013/4013 and the 21st Century Act (Public Law No. 110:385, Oct. 10, 2008) all students will be trained annually in internet safety. School districts are required to educate students about:

- Appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.
- Cyber bullying awareness and response.

Acknowledgement:

After reviewing the syllabus, please sign, date, and return the below to your English teacher by **Tuesday, September 6.**

My student and I have read and understand the expectations and requirements for this English class.

(Student name – Printed)

(Parent Name – Printed)

(Student signature)

(Parent Signature)

Date: _____