

Rubric for Personal Goals for this class connected to Amanda Ripley's article,

"Motivation Matters More Than Ever," from the Atlantic Monthly

5 – The article is integrated into the personal statement about student's desires for the class. There is clear evidence that the article has been read, absorbed, and employed in the student's statement. There are minimal to no grammar/spelling issues which impair the meaning of the sentences. ***There is a clear voice from a student who is personally interested in the subject matter.***

4 – The article has clear use in the student's personal statement. There may be a few grammar/spelling issues, but the overall impact on the paragraph is minimal. There is a clear statement of personal desires/outcomes for this class. ***There is a voice from a student who is personally interested in the subject matter.***

3 – There may be reference to the article by Ms. Ripley, but the references may not be integrated into the paragraph. There may not be a clear relation to the paragraph, or there may not be balance between the article and the student's personal desires. There may be some spelling errors or grammar issues which impact the flow or meaning of the sentences. ***There is a voice from a student who is interested, but there may be unevenness or inconsistency in the voice.***

2—There is either a lack of development on either the personal statement or the use of the article, although both may be mentioned. There is little evidence that the article has been read or employed. May contain multiple grammar/spelling errors. ***The voice of a student interested personally in the subject matter is weak.***

1 – There is no reference to the article or there is no reference to personal goals for the class. There is little development or thinking. May contain seriously flawed grammar and/or spelling issues. ***The voice of a student who is personally interested in the subject matter is absent.***